The **BIG** English Tense Check

Book 3: The Big English Tense Check – Your Final Challenge!

By Joanne Glen

This is the third book in the series and is designed to show you exactly how well you understand the English tenses after completing Books 1 and 2.

This book is different from the first two:

- There is no storyline and there are guided examples only in the first half of the book..
- Instead, you face **fully independent questions** that test the tenses in English.
- You not only choose the correct tense you also explain **why** it is the right one.

This added step **deepens** your understanding, **strengthens** your thinking skills, and shows whether you can confidently use the tenses without help from a story or workbook.

This is your chance to check your progress, identify anything you still want to improve, and prove to yourself that you **really understand** the English tense system.

Perfect for learners aged 11 to adult who want:

- √ a real challenge
- √ full tense revision
- √ exam-style thinking
- √ independent mastery of English grammar





Choose the correct tense from the verbs in bold and italics.

Harry Help <u>lives/is living</u>¹ in Ttown. He <u>is liking/likes</u>² to help out as much as he can. Every morning he <u>gets up/is getting</u>³ up at 7am and <u>is helping/helps</u>⁴ his wife to make breakfast. Harry never <u>eats/is eating</u>⁵ cereal for breakfast but he always <u>drinks /is</u> <u>drinking</u>⁶ coffee. He often <u>goes/is going</u>⁷ to work by bicycle if the weather is fine. He works/is working⁸ from home 2 days a week.

Today is Monday and he has a full diary (helping people of course) ahead of him. 'Let's see ... this afternoon I <u>am picking up/pick up</u>⁹ Mrs White from the train station at 3pm.

Tomorrow evening I <u>take/am taking</u>¹⁰ my Mum to the theatre ... and on Wednesday evening I <u>am helping/help</u>¹¹ our local table tennis club to paint the new games room at the community centre.'

Suddenly he looks out of the window. 'Oh no! It <u>rains/is raining!</u> ¹² I had better get my bicycle into the shed before it gets too wet and he goes out to the garden. When he comes back into the kitchen his wife is very busy. 'Mmmmmmm, something smells delicious. What <u>do you bake/are you baking</u>?' ¹³ 'Your favourite – banana bread,' she replies.

Spot Check: explain yourself!
Which tense have you used and why? (example: number 3 Present Simple - It's a routine)
5

Complete the sentences with verbs from the bottom of the page.

Our food of the future predictions and forecasts from the food companies



-				
It is no surprise that	sustainability is	s very important.	The big food com	npanies think
that eco-friendly foo	ods	¹ a big featur	e in the coming y	ears. They say
that consumers	² fo	r food options th	at reduce their ca	rbon footprint.
We	a growing dem	and for plant-bas	sed alternatives, l	ab-grown meat
and algae-based sna	icks. These kinds	s of products	4 the	burden on our
climate's overloaded	l resources.			
	will inhabit	will fill	will eat	
will have	will be	250	will opt	will invest
will grow will us	e	ورقعهم المراق	will se	e
will reduce		9	will play	will avoid
	will lessen			
			Spot check: 6	explain yourself!
			Why do we use the	e "will" future here?
		_		
Complete the se	entences wit	h the correct	form of the v	er b .
Our music club				

When I _____ (open)¹ the door to the music room at 10.00am yesterday morning, I

teacher, Mrs Benton, with a lovely bunch of flowers and a card. Mrs Benton _____

_____ (see)² everyone standing in a circle and someone _____³ (present) our music

•	(read) ⁵ it, she (begin) ⁶ to cry. Mrs Benton something and everyone (smile) ⁸ and			
(clap) ⁹ . While our teacher	(talk) 10 to the group, I (go) 11 over to one of			
the girls and (ask)	¹² them what (happen) ¹³ .			
	Creat Cheek and the second			
	Spot Check: explain yourself!			
	Which tense(s) have you used for the following sentences - and why? 1 & 2			
	3			
	5 & 6			
	10 & 11			